

Art Packet No. 2

DUNE LAKES ELEMENTARY

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VISUAL ART / K-5TH

Kindergarten

DRAW A HALF SELF PORTRAIT

Have your parent or an older sibling take your picture with you looking straight at the camera. Head, neck and shoulders. If your parent or older sibling/s know how to edit the photo in half before printing, that's great. If not, it can be cut in half after printing. Either case, print out your photograph. If needed, use a ruler or the side of a book to make a straight line from top to bottom down the center, then glue or tape onto a blank piece of paper. Watch the video on facial proportions, then draw your side of the face keeping feature as symmetrical (one side is the same as the other) as possible. Color or paint to finish.

You Tube Video on facial proportions.

How to Draw a Face for Kids by Art of Miami / 2:49

<https://www.youtube.com/watch?v=uXIO6ocidiY>



Kindergarten Art Google Classroom code: 3g2x3cg

1st grade

STILL LIFE DRAWING/PAINTING

Still life drawings and paintings are all about still objects. The subject matter is not alive, doesn't move and typically focuses on household objects, flowers or fruits. Watch video, and also do a Google search looking at images of "still life drawings" and "still life paintings" for inspiration.

Directions: find at least four objects around your home of various sizes and heights. Gather them together on the kitchen table and arrange them in an interesting way. Objects should touch and overlap, creating one unit. Examples to use: coffee mug, vase, fruit, shells, books, flowers, glass of water, tomatoes, etc...

Look closely at your arrangement while sketching. This is called *observational drawing*. You are personally observing and studying your subject (as opposed to drawing by imagination). Draw with a pencil and consider overlapping (when one object is in front of another). Erase lines as needed to make objects appear either in front or in back of each other. Color with crayon or paints. As you color consider how the light source is shining on your objects. Try to include highlights, shading and shadows. Colors should appear darker around the bottom of your objects where the light can't reach as well. Background is the exception: keep little detail in the background. Don't try to include a realistic background of what you're actually seeing.

Still Life Tutorial for Beginners by Art of Miami / 3:36

<https://www.youtube.com/watch?v=ojems80IQZc>



1st grade Art Google Classroom code: c6m4hf6

2nd grade

COLOR WHEEL WITH FOUND OBJECTS

Watch the two videos: one explains the color wheel, the other is Mrs. Whaley walking you through the project. 😊

Directions: create a color wheel with found objects around your house: stuff from the junk drawer, hot wheels, fruit and veggies, markers, legos, whatever! You need at least six colors. 3 primary colors: red, blue, yellow. 3 secondary colors: green, purple, orange.

STEP 1) On the floor, table or ground, arrange 3 primary colors in a triangle, evenly spaced.

STEP 2) Place secondary colored-objects in between the primary colors. Orange goes between red and yellow. Purple goes between blue and red. Green goes between blue and yellow. Now spread objects out to make a good circle. Or, you can put a bowl or round plate in the middle to ensure your objects are spacing neatly in circle formation.

STEP 3) If you can, locate objects in the 6 tertiary colors (a tertiary color is a primary mixed with a secondary. Examples: blue-green or red-orange). If you can, take a picture from above.

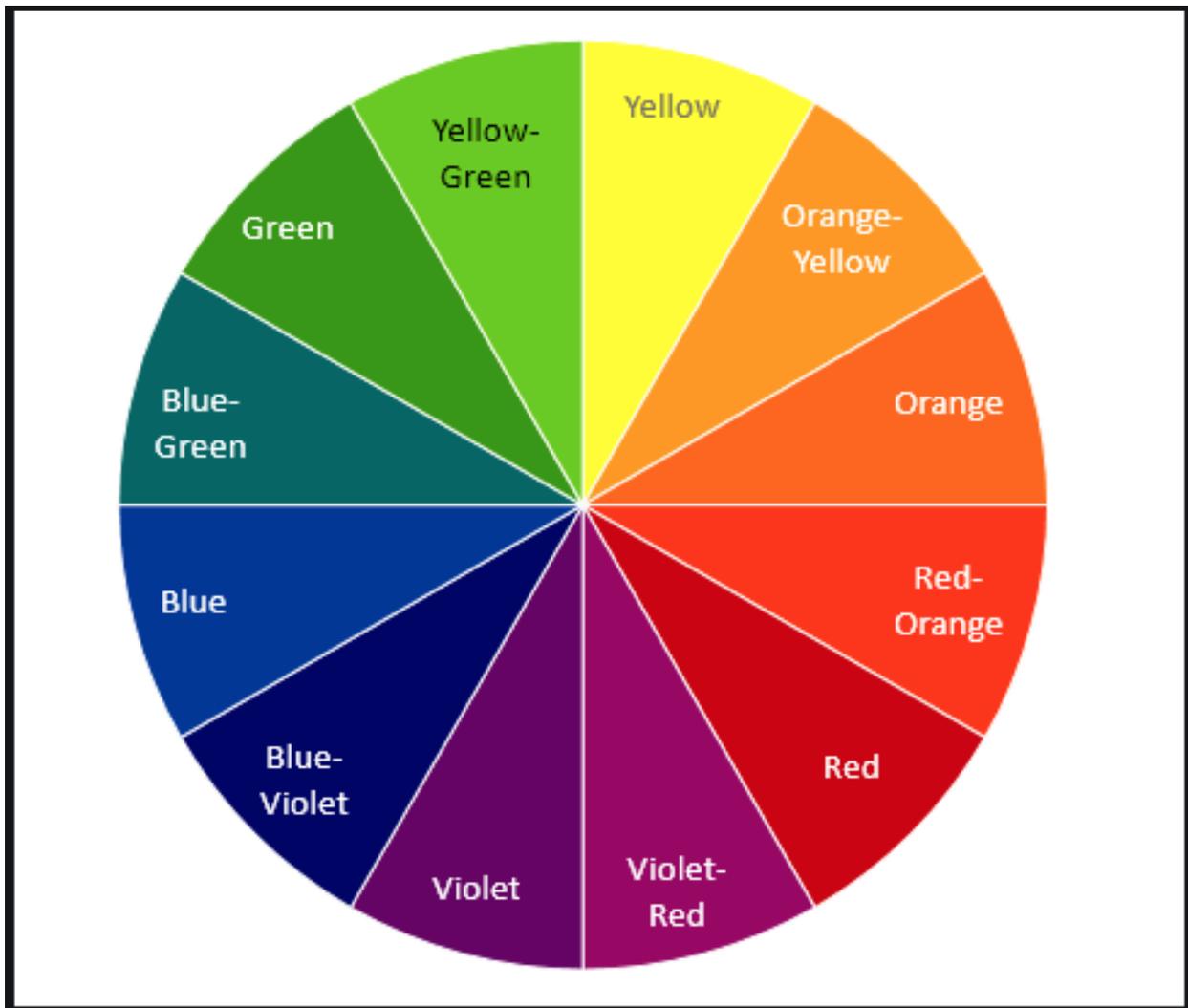
YouTube video: Mrs. Whaley shows you how! Found Objects Color Wheel

<https://www.youtube.com/watch?v=XpFzvmRvdyU>

YouTube video: The Color Wheel by ehullquist / 2:43

<https://www.youtube.com/watch?v=NN5h6Uwtqzw>





12 slice COLOR WHEEL

3 primary colors: red, blue, yellow

3 secondary colors: purple, orange, green

6 tertiary colors: red-orange, yellow-orange, yellow-green, blue-green, blue-violet and red-violet.

2nd grade Art Google Classroom code: we64gbf

3rd grade

SUPERHERO SELF-PORTRAIT

We're all superheroes for adjusting to a new normal and continuing to be kind. ☺ Follow the steps in the video. It walks you through cool folding tricks to mark where features should go. Directions: using a pencil, start by drawing a big oval in the middle of your paper. Fold your paper over, touching the chin to the top your head, and then fold to make a crease. (Not the same folding your paper in half). The crease makes a guideline to draw your eyes in the correct place. Remember: big pupils are friendly, small pupils are scary. Bring chin up to the "eye line" and fold paper again. This will give a guided crease line for where to draw your nose. Fold paper one more time, bringing chin to "nose line." This creates a guided crease where to draw mouth.

Draw rest of the details: neck, shoulders, ears. Draw a mask around the eyes. Draw your hair (most people have hair which definitely comes down around the side of their faces). Once everything is in place, trace over the pencil with black crayon or marker. Erase pencil lines. Color with marker or crayon. Cut out your self-portrait. Glue onto newspaper or construction paper. Create a power "talk-bubble" on another sheet of paper to arrange beside your head.

Considering current events, it might be worth getting a real newspaper featuring headline stories for your background; creating a memorable art piece to mark this crazy time we're going through. Also, your colored self-portrait will "pop" against the black and white newsprint.

You Tube video: 3rd Grade SuperHero Self Portrait with Denise Jackson / 9:49 minutes

<https://www.youtube.com/watch?v=05wSZl8JCrQ>



3rd grade Art Google Classroom code: tmtjoma

4th grade

CAMOUFLAGE LIZARD

It's good to be adaptable! This project is all about hiding your lizard on a background you've either created, or on patterned scrapbook paper. If you don't have patterned scrapbook paper, then use markers to create a background with pattern. Think: stripes, dots, zig zags.

Print out your blank lizard and color it to match the pattern of your background. If you've created your own background, try matching your lizard using a different material. Example: if you created a stripe background using markers, use crayons on the lizard.

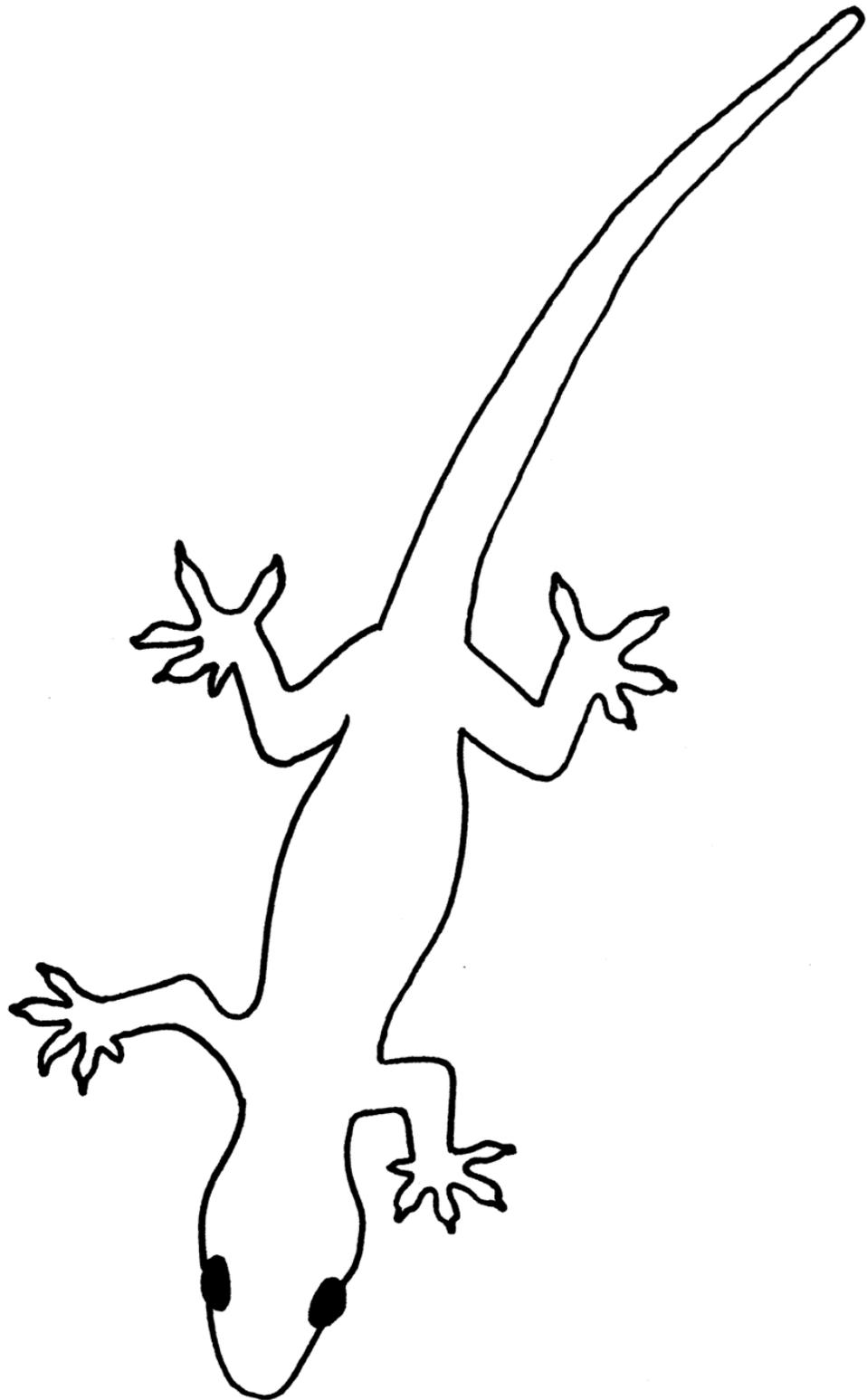
To get your lizard to disappear onto the background without its black outline, color the lizard on the back of the template, then flip it over, using the black outline only for a cutting guide.

Mrs. Whaley shows you how: Camouflage Lizard Art Project

<https://www.youtube.com/watch?v=que39C6mABw&t=41s>



4th grade Art Google Classroom code: jhjkbnx



5th grade

HOME MADE CLAY

Create coasters, ornaments, creatures and critters

1 cup baking soda

½ cup cornstarch

¾ cup water

Using three ingredients (corn starch, baking soda and water) make non-toxic clay which can mold into almost anything. If you don't let it dry, it's playdoh. If you let it air-dry or bake in over, it hardens like real clay. Watch the video as Mrs. Whaley shows you how.

Directions: In microwave safe bowl, mix ingredients together really well. It will be a white liquid. Zap in the microwave for 40 seconds. Remove and stir. Throw it back in microwave again for 40 seconds. Remove and stir. Do this around 4 times to get the solution to thicken. When the mixture reaches the consistency of mashed potatoes, it's done. Let it cool a few minutes in the bowl before handling. Now it feels like thick cookie dough. It will be white, but you can add food coloring.

Roll it out like cookie dough and make ornaments or hearts. Or create a small bowl, form creatures and critters. To harden, you can either let your creations air-dry for a few days or bake in the oven on 215 degrees for 1 hour. If you've left the clay white, you can paint it with acrylic paint or spray paint once it's dry.

You Tube video: Mrs. Whaley shows you how! Home made clay / 11:19

<https://www.youtube.com/watch?v=ObLmvZMoDqw&t=302s>

YouTube video: Guess what cornstarch can do? Baking soda? TKOR has the best air dry homemade clay by The King of Random / 7:17

<https://www.youtube.com/watch?v=D4RILT64F8c>





5th grade Art Google Classroom code: jxhmmmi