

Art Packet No. 3

DUNE LAKES ELEMENTARY

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VISUAL ART / K-5TH

Kindergarten

MAGICAL ZEBRA

Create a magical zebra using unexpected colors and background. You can either draw a zebra by hand or print out the included zebra outline. Watch the video for guidance on how to create the zebra's stripes. In real life zebras are black and white only. Your artistic challenge: use various colored contour lines (solid outlines) to create the zebra's striped pattern. Start by using black marker to fill in half the zebra's stripes. Then use at least two other unexpected colors to create a magical looking zebra. Cut out.

On another piece of paper, create an unexpected, magical background. A realistic zebra environment would include African grass and trees, with a sky and sun in the background. But for fun, make your background anything but this. Idea: zebra pattern is stripes, so use completely different patterns in the background, such as polka-dots, circles and swirls. Use magical colors. If you have glitter, add some glitter stripes to your creative zebra.

Key words:

Contour line: French for outline. A solid black line without shading or texture.

Pattern: a repeating of line or shapes.

Watch You Tube video:

How to Draw a Zebra Just for Kids by Art for Kids Hub / 5:58

<https://www.youtube.com/watch?v=YA7bxAYIEr8>



Kinder Art Google Classroom code: 3g2x3cg



1st grade

MUG OF HOT COCO

Considering we're all stuck at home, maybe your family is having a lot more movie nights than usual. Hopefully, you're having a cup of hot chocolate to go with your movies. In any case, let's learn how to draw a cup of hot chocolate using ovals, straight lines, curved lines and pattern. Definitely watch the video and remember to customize your mug in a way which makes you happy. The cool thing about learning how to draw a mug, is you're actually creating the illusion of FORM. Form is something that has height and width (like a shape) but also has depth.

In the video, the instructor uses an ink-filled dauber. That's a fun art tool, but don't worry if you don't have one. Draw lightly with pencil, then trace with black marker or crayon. If you use crayon to color your art, remember you can water paint right over the crayon to fill the background. This is called *wax resist method*. Using curved lines to create steam coming out of the mug is fun. Take the lines off the top of the page to create the sense of movement.

You Tube video:

Line and Pattern Painting with First Grade by Cassie Stephens

<https://www.youtube.com/watch?v=pcAMuDtdzf4>



1st grade Art Google Classroom code: c6m4hf6

2nd grade

LEGO SELF PORTRAITS!

We all love those little Lego people figures. Draw one and make it you! Start with a pencil and piece of white paper. Drawing yourself as a Lego means using squares and rectangles with rounded edges to build your figure's body. Think bulky shapes with few details. Once you have drawn your main Lego body and face, add details to personalize your figure, and color. Watch the video as it shows you how to fold your paper to create four creases which are great to use as guidance. The head gets drawn first in the top section. Shoulders go in the second section (same width as the oversized Lego head). Add legs. Arms are next and keep them close to the body. Pay attention to creating Lego hands in the shape of the letter "C" without fingers. Trace over your pencil with black marker/Sharpie. The face: big eyes and no nose, no ears.

YouTube video: Lego Self Portraits! By the Artsy Art Room / 6:30

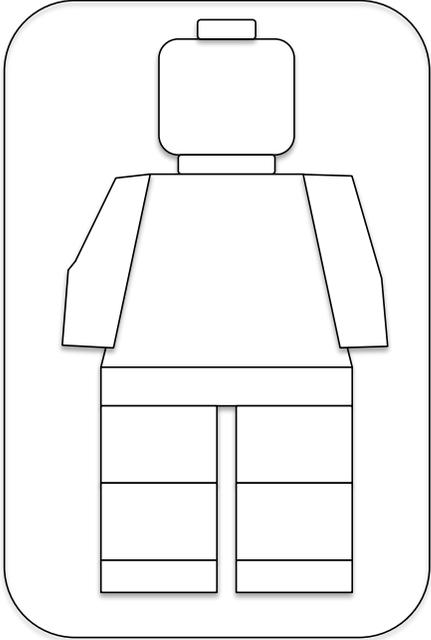
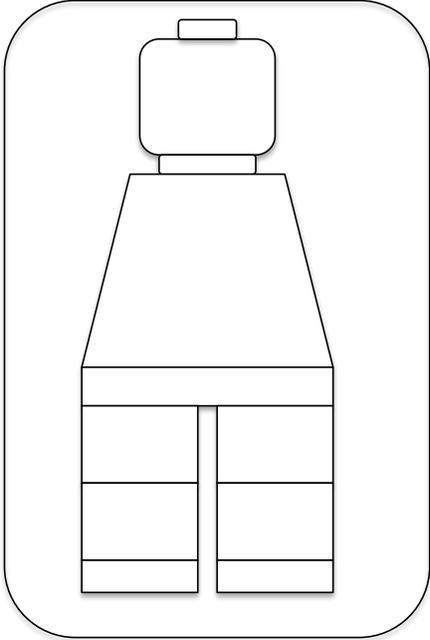
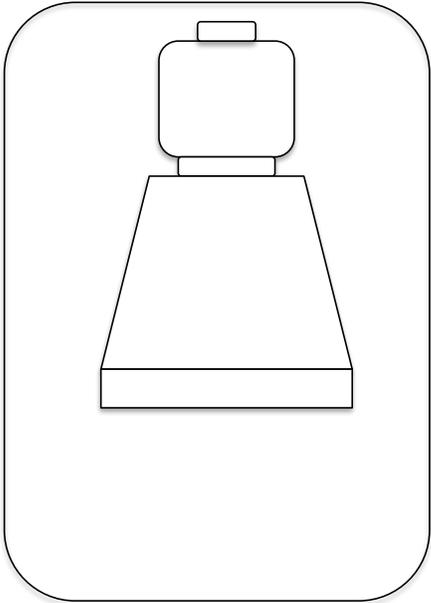
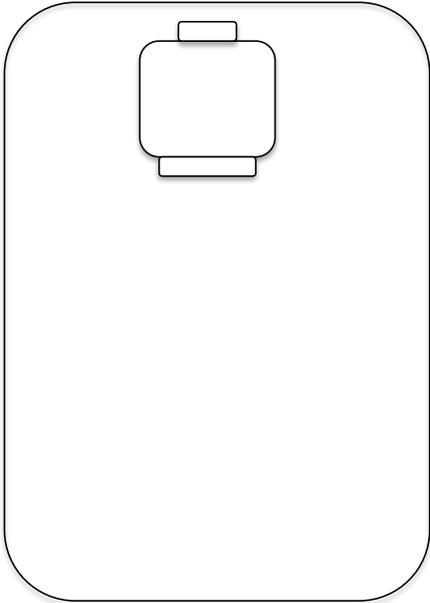
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2nd grade Art Google
Classroom code: we64gbf



How to Draw a Lego Person
Step by Step



3rd grade

OCEAN JELLYFISH

To create this art project, it would be ideal to have three little bottles of acrylic paint: white, blue and black. You can pick these up at Walmart or Michael's Art Supply. A flat paintbrush would be good, plus white and black crayons. If you can't get these items, don't worry. Use markers, crayons or watercolors to move through the steps. Watch video, but basically...

Step 1) Create ocean. Moving horizontally (back and forth, right to left, left to right) with your brush, create the water starting with white at the top, blending into dark blue at the bottom.

Step 2) Use watered-down white paint to splatter bubbles across your blue water. Let is dry.

Step 3) Using oil pastel (ideally) or white crayon draw at least two jellyfish. The body is like the shape of an umbrella, then use squiggly lines for tentacles. Your jellyfish can be translucent (see-through) or you can fill their bodies in a little.

YouTube video:

3rd Grade Ocean Art Project by Alissa Tipikina / 9:15

<https://www.youtube.com/watch?v=moTyC-zNzgU>



3rd grade Art Google Classroom code: tmtjoma

4th grade

RAINBOW SCRATCH ART

Create unique scratch art with this homemade technique. You'll need crayons, liquid dish soap (any brand), black paint (a little bottle of acrylic from Walmart or Michael's would work great), any kind of paint brush and a paperclip or other "tool" to scratch with. Watch included video.

Step 1: Cover an entire thick piece of paper with crayon designs. Any colors. Any patterns.

Step 2: Mix equal parts dish soap and black paint. Use paint brush and spread over the crayon.

Step 3: Allow to dry. Add a second coat of black. Allow to dry.

Step 4: Scratch designs into the black. Use creative line work and pattern (shapes and lines repeating over and over. You could scratch an underwater ocean scene, or a rainbow flower garden or magical house with hearts floating out of the chimney into the air. Anything! 😊

Follow instruction in this Art John video.

Art Lesson Online: How to make homemade rainbow scratch art / 4:07

<https://www.youtube.com/watch?v=dRa-jJROVUY>



4th grade Art Google Classroom code: jhjkbnx

5th grade

POSTIVE & NEGATIVE SPACE

Watch the video and create a piece of art using positive and negative space. You'll need two pieces of construction paper, pencil, scissors and glue. Instructions: Cut out a square (5 or 6 inches) from one of your pieces of paper. Using pencil, on each side of the square, draw a shape. Cut them out. Glue your square in the middle of your other piece of paper and arrange the four smaller pieces across from where they originally were in the square.

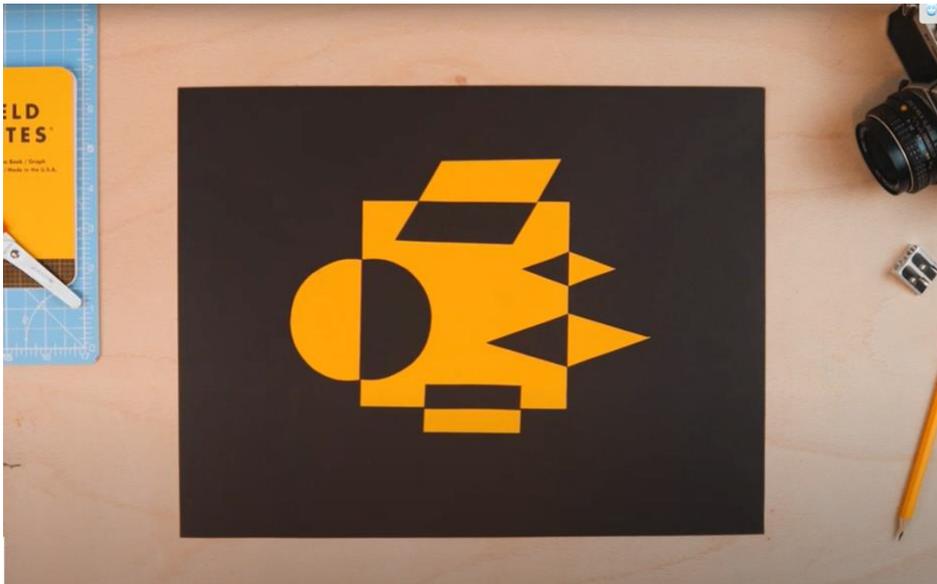
Positive space: refers to the main focus of a picture; what you can see.

Negative space: refers to background; shapes created by being around the positive ones.

Follow instruction in this Art John video.

Art Lesson Online: Make Outstanding art with positive and negative space / 4:04

<https://www.youtube.com/watch?v=ExeekGarOzo>



5th grade Art Google Classroom code: jxhmmmi